Senior Research Paper – Rubrics

Note Cards

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| --- | --- | --- | --- |
|  | A (25-22.5) | B (22-20) | C (19-17.5) |
| Number of  Note cards | 100 – 90 | 89 – 80 | 79 - 70 |
| Quality of Note Cards | Note cards are a variety of styles (quote, paraphrase, summary, t-chart) and show a thirst for new interesting knowledge and facts about the research topic. | Note cards include some variety of styles and demonstrate the seeking of new knowledge. | Note cards do not show a lot of variety, nor the seeking of knowledge; but the student did create many cards. |

Outline: *Please note that your outline or plan does not need to be in complete sentences, phrases work well when planning. The goal is to create a solid plan to guide the writing.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A (50-45) | B (44-40) | C (39-35) | D/F (34 -30) |
| Outline / Content | Exemplary plan that shows deep thought; will probably only need minor changes in the drafting stage – it is that well thought out. | Very good and thoughtful plan; may change in the drafting but those changes will make the paper better. | Average plan, quickly put together, but does provide guidance for drafting the paper. | Limited in scope; incomplete; poorly organized |
| Thesis | Clear and states an arguable point which people could reasonably agree or disagree; it takes a stand. | Clear and proposes an arguable point, but it does not take a clear stand. | Somewhat clear but does not fully propose an arguable point. | Thesis absent from Outline. |
| Introduction | Introduction engages the reader and creates interest. Includes background information. | Interest created with limited background information. | Attempts to engage reader with minimal background information. | Unclear, limited and muddled information. |
| Main Points / Body Paragraphs | Clear topic for each main point / body paragraph with specific support/examples that connect with thesis. Exemplary plans also include transition words and phrases. | A solid effort planning main points/body paragraphs with examples. Includes several transition words. | Limited plan that’s missing main points and/or support. | Rough plan, limited in content |
| Format | Clear format with Roman numerals, letters and numbers; typed or neatly hand-written. | Clear format with a few minor errors. | Average format with multiple confusing sections. | No consistent format attempted. |

Student Score \_\_\_\_\_\_\_\_/50

Explanation:

Number of Pages

|  |  |  |  |
| --- | --- | --- | --- |
|  | A | B | C |
| Number of Pages | 3,-2,500 words and/or no more than 12 pages | 2,500-2,000 words or 8-9 pages | 2,000 words or 7 pages |

I used this web site to do the math for number of words and pages: <http://wordstopages.com/>

This information is used for reference and will be one component on the final paper rubric.

MLA Works Cited

\* In-text Citations and Framing Quotations occur in the text of your paper and will be scored on the final paper rubric.

|  |  |  |  |
| --- | --- | --- | --- |
| \*In-text Citations  Scored on Writing Rubric | All in-text citations are formatted correctly with author last name embedded or in parenthesis. | Correct in-text formatting with a few minor errors. | Some citations lack proper formatting, missing, or do not correspond with Works Cited. |
| \*Framing Quotations | All quotations are embedded in the paragraph with introductory words before the quote or following the quote to make the quotation flow within the text. | Most quotations are framed correctly in the paragraphs. | Few quotations are framed correctly. |
|  | A (50-45) | B (44-40) | C (39-35) |
| Indentations and Headings | Citation page is titled Works Cited centered at top. Sources are typed with hanging indents; double spaced; one inch margins | Good citation page with some errors. | Numerous errors on citation page. |
| Alphabetical Order | Citations are alphabetized correctly and not numbered. | Citations are alphabetized with minor errors. | Citations are not in alphabetical order. |
| Source Reliability | All sources are accurate and reliable. Most are from well-known reputable organizations and/or web sites. | Most sources are accurate and reliable, but one or two are questionable. | Too many are from questionable and/or commercial sources. |
| Citation Information | All citations contain all required information in the correct sequence. | Most citations contain required information. Some omissions, extra, or improper sequence. | Few citations are written correctly with all the necessary information. |
| Type of Sources | 2 Primary and 2 Print | 2 Primary and 1 Print | 1 Primary and 1 Print |
| Number of Sources | 10 sources that include two primary and two print sources. | 10 – 8 sources that include one primary and one print source. | 7 – 6 sources |

Student Score \_\_\_\_\_\_\_\_/50

Explanation: