**Outline Rubric**

Outline: *Please note that your outline or plan does not need to be in complete sentences, phrases work well when planning. The goal is to create a solid plan to guide the writing.*

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|  | A (50-45) | B (44-40) | C (39-35) | D/F (34 -30) |
| Outline / Content | Exemplary plan that shows deep thought; will probably only need minor changes in the drafting stage – it is that well thought out.  |  Very good and thoughtful plan; may change in the drafting but those changes will make the paper better. |  Average plan, quickly put together, but does provide guidance for drafting the paper. | Limited in scope; incomplete; poorly organized  |
| Thesis |  Clear and states an arguable point which people could reasonably agree or disagree; it takes a stand. | Clear and proposes an arguable point, but it does not take a clear stand.  | Somewhat clear but does not fully propose an arguable point. | Thesis absent from Outline. |
| Introduction  | Introduction engages the reader and creates interest. Includes background information. | Interest created with limited background information. | Attempts to engage reader with minimal background information. | Unclear, limited and muddled information. |
| Main Points / Body Paragraphs | Clear topic for each main point / body paragraph with specific support/examples that connect with thesis. Exemplary plans also include transition words and phrases. | A solid effort planning main points/body paragraphs with examples. Includes several transition words. | Limited plan that’s missing main points and/or support. | Rough plan, limited in content |
| Format | Clear format with Roman numerals, letters and numbers; typed or neatly hand-written.  | Clear format with a few minor errors. | Average format with multiple confusing sections. | No consistent format attempted. |
| \*Draft Outlines | Draft includes the majority of the paper, but may include place holders with ideas and more research needed. | Parts of the draft outline are detailed, but parts are just big ideas. | Mostly just big ideas without details or direction for research. | Limited plan, incomplete. |

Student Score \_\_\_\_\_\_\_\_/50

Explanation: