

WORLD LITERATURE BOOK TALKS

**INDEPENDENT READING / BOOK CHOICE QUARTER ASSIGNMENT
SECOND SEMESTER 2018**

READING TIME

- During our in-class Sustained Silent Reading (SSR) reading time, you may read any fiction or non-fiction book that you haven't read before. Textbooks may not be used as an SSR book.
- Get your book from any source – our library, the public library, your home, borrow from a friend / the class library or buy a book.
- You may read on a Kindle or Nook. Other devices, such as iPods, iPads, and cell phones are not allowed to be used as your e-reader.
- In class reading will be on Mondays and Wednesdays, but it's a good idea to bring you book to class everyday.
- In addition, you will need to your book outside of class to complete.

BOOKS

I expect books to be appropriate for your age and reading ability.

- 9-10th Grades – you should choose a book of around 250 pages.
- The number of pages is not as important as a book appropriate to your reading ability and interest.

You must read the entire book by your Book Talk due date.

You need to select a book and bring it to class by
Friday, January 12, 2018



BOOKS

- We will meet and briefly discuss your book choice either before or on **Friday, January 12**
- You may “abandon” a book that you don’t like anywhere within the window of 25 to 50 pages. This means that you must read at least 25 pages before you ditch the book.
- If you *abandon* a book, make sure I record your new choice in the binder.
- You **must present** about **the book recorded in the binder.**

A BIT MORE ABOUT CHOOSING A BOOK

Reading will take place regularly in class(Mondays and Wednesdays), and you will need to read outside of class to finish your book.

Special note about books connected to a movie or TV show: you may read a movie/TV related book, but you may **NOT** use it for a Book Talk. In other words, you will not earn a Book Talk grade for movie/TV show books.

If you present about a book and are not able to convince me that you read it, I will record this on your page in the book binder and you will not receive credit.

BOOK TALK PRESENTATIONS

- Your Book Talk will be scheduled toward the end of the quarter. Deadlines will be posted in the room and on the blog.
- NO LATE BOOK TALKS
- Feel free to complete Book Talks early. As soon as you finish a book, see me to schedule a presentation.
- You should have the book with you to do a book talk. * IF absolutely necessary, you may project the cover of the book.
- You are allowed to present only one book per day.
- You may take notes while you read and use those notes during the book talk presentation.

BOOK TALK PRESENTATION BASICS

- Introduction – hook, title/author, background information
- Summary – key literary elements (character, setting, conflict). NO SPOILERS!
- Theme / Purpose – connect theme to summary and author's purpose
- Connection* – text to text, text to self, text to world (choose one)
- Quote – represent author's writing style
- Analysis of the writing

TEXT TO TEXT

- Compare this book to another book written by the same author
- Does the book remind you of another book by a different author?
- Does this story relate to what you're currently studying in history? Science? Math? Or something previously studied?
- Did something in the book spark your curiosity? Did you google anything and do research?
- Was the content similar or different to other things of the same topic?



TEXT TO SELF



- What held your interest so you continued reading to the end of the book?
- What feelings or emotions did the story elicit from you?
- How does the story remind you of events or people in your life?
- How is the plot, character, setting vastly different from your reality, yet you could relate and enjoy the book?
- Which one of the characters can you relate to and why? How are you alike in personality, actions, feelings, or life?
- What did the book make you think about?
- What things lingered in your mind after you read the last line?

TEXT TO WORLD

- Does this book remind you of historical events? If its historical fiction, how accurate are real events portrayed?
- While reading, did someone say something or did you hear, read, see something on the news or elsewhere that reminded you of your book?
- How did a part of the book remind you of the real world?
- Could the plot events happen in the real world?
- Compare the book to a movie or TV show not based on the book.



PRESENTATION CHOICES

Whole Class Presentation Highest possible grade = A+	Written Presentation Highest possible grade = B+	Book Talk with Ms. Bishop Highest possible grade = C+
Confidently present to whole class on DUE DATE Practice Flow from idea to idea 3-6 minutes	Typed the Bishop Way Clearly proofread with evidence of editing and revision Approximately 350 words	Present to Ms. Bishop Organization and practice evident 6-10 minutes