***In the Time of the Butterflies* – Student-Led Discussion**

To make discussion more interactive, you are going to sign up to lead the discussion for one of the chapters. In teams of four, you will be responsible for leading a 25 minute exploration of one chapter. The following qualities will be evaluated: content, use of time, discussion of text, student engagement, organization and enthusiasm.

The chapter discussion must include at least four (4) of the following:

* **Characterization** and Character Development
	+ Remember direct and indirect characterization are not the same. Please discuss each accurately.
* **Point of View**: how does each character tell her story? What makes her point of view different? What does or doesn’t she focus on and why?
	+ Reminder: Point of view is not characterization. Point of view emphasizes what the individual character ‘sees’ and focuses on that is unique to her. Consider the topics she addresses and what perspective she gives on the revolution.
* **Symbols**
	+ Address what the symbols represent.
	+ Connect symbols to themes.
* **Theme Development**
	+ Focus on what the text could be implying about the theme, not just the parts of the book that address the theme topic.
* **Foreshadowing**
	+ the hint of things to come (not in the next paragraph, but later in the text)
* **Open-Ended Questions** in addition to the study guide questions and answers.

Select two to three activities from the list below. Be mindful of the 25 minute time limit.

* Lecture
* Review study guide questions and answers
* Power Point / Prezi
* Game
* Small group activity
* Graphic organizer
* Quote analysis
* Pinwheel Discussion
* Concentric Circles / Speed Dating
* Snowball Discussion
* Backchannel Discussion (only works with lecture or presentation)

\*Make sure you focus on analysis and interpretation. It should not be plot and comprehension focused (some, but only some).

Do not copy what other groups do. Be creative! What would you find interesting if you were participating as a student?

**Chapter Choices: 6, 7, 8, 9, 10, 11**

**Student-Led Discussion Rubric**

Group Members**:**

Chapter**:**

|  |  |  |  |
| --- | --- | --- | --- |
| All group members participated in planning and delivering | 8 | 6.5 | 5.5 |
| **Organized Presentation and Information**:Readable and proofread slides (visuals) including font size, appropriate amount of information on each slide, uses phrases and bullets; easy to follow  | 8 | 6.5 | 5.5 |
| **Activities and Resources**:Content improves comprehension of chapter and focuses on analysis (and not just plot) | 8 | 6.5 | 5.5 |
| **Content**:Covers four of the required topics accurately: characterization, point of view, symbols, theme development, foreshadowing, open-ended questions | 8 | 6.5 | 5.5 |
| **Group demonstrates understanding of topic and is well-prepared** | 8 | 6.5 | 5.5 |
| Met time limit? | Yes  | No | 5 points |
| **Groups uses more than one activity to present information** | Yes | No | 5 points  |
| Comments**:** | \_\_\_\_\_ / 50 |